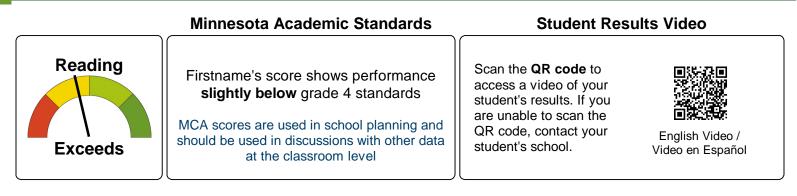
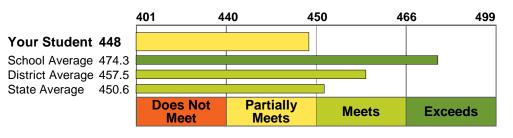


School Name Public School District Name

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2025.







Performance Level Description:

Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

Spring 2025

Grade 4

Reading Performance Details

Your student's score is compared to the state expectations for reading and its content areas. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.

| E Belov | w Expectations $(= A + A + A + A + A + A + A + A + A + A $ | bove Expectations |
|---------------------|---|-------------------------------|
| Reading Area | Description | Performance |
| Literature: | Use strategies to analyze, interpret, and evaluate fiction (such as short stor fables, poetry, and drama). | es, Below Expectations |
| Informational Text: | Use strategies to analyze, interpret, and evaluate nonfiction (such as expos and persuasive text, and literary nonfiction). | itory At or Near Expectations |

Predicted Lexile^{®(*)} measure: **835L** and range: **735L - 940L.** Enter the predicted Lexile range at <u>hub.lexile.com</u> to match your student with resources appropriate for their level.

Resources

- Go to the <u>Minnesota Academic Standards</u> webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the <u>Minnesota Report Card</u> to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

Page 1 of 2

Your Student's Reading Performance History

Your student's performance history on the Reading MCA-III is below. The tables show the achievement level for your student by grade and subject.

Your Student's Reading Performance History

| Student Grade | 3 | 4 | 5 | 6 | 7 | 8 |
|--|-------|--------------------|---|---|---|---|
| Year | 2024 | 2025 | | | | |
| Achievement level of student score on grade level standards | Meets | Partially Meets | | | | |

> What does the year to year comparison above represent?

- The table shows results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA performance levels, also referred to as achievement levels, include Does Not Meet, Partially Meets, Meets, and Exceeds the Standards.
- The performance level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.
- Students who achieve the Meets or Exceeds the Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the academic standards.

> What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

How should parents/guardians use these results?

- State test results are a snapshot of student learning from one day, and they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use other assessments on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

> Where can parents/guardians find more information?

 <u>MDE Students and Families Statewide Testing page</u> under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

How can I request my student's results in a translated language or an alternative format?

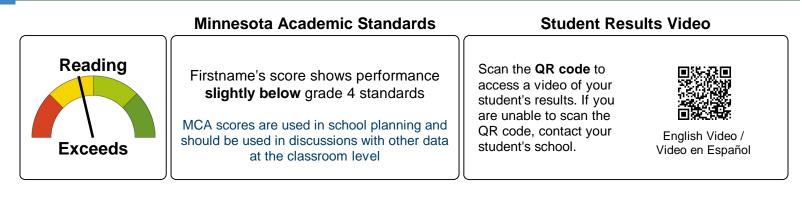
If your home language has been reported to your student's school or district, the QR code on page 1 may include a student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

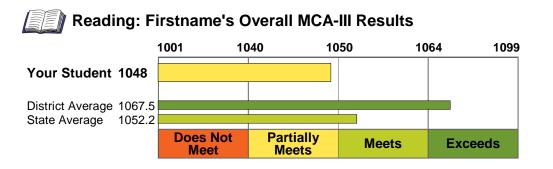
CARGr4



School Name Public School District Name

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2025.





Performance Level Description:

Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

Spring 2024

Grade 10

Reading Performance Details

Your student's score is compared to the state expectations for reading and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.

| = Below Expectations | | = At or Near Expectations | 1 = Abov | e Expectations |
|----------------------|--|---|-------------------|----------------------------|
| Reading Area | | Description | | Performance |
| Literature: | Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama). | | | Below Expectations |
| Informational Text: | Use strategies to a and persuasive tex | analyze, interpret, and evaluate nonfiction (su | ich as expository | At or Near Expectations |

Predicted Lexile^{®(*)} measure: **835L** and range: **735L - 940L.** Enter the predicted Lexile range at <u>hub.lexile.com</u> to match your student with resources appropriate for their level.

Resources

- Go to the <u>Minnesota Academic Standards</u> webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the <u>Minnesota Report Card</u> to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

MCA R Gr 10

Reading Career and College Readiness (CCR)

Your student's score is 1048.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

Page 2 of 2

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

| Intended Course of Enrollment | Enrollment in Developmental Course Unless | Need More Information on Readiness | Enrollment in College |
|--|--|------------------------------------|-----------------------|
| (or equivalent) | Additional Information Indicates Otherwise | | Level Course |
| Reading intensive or equivalent course | MCA-III score below 1042 | 1042 to 1046 | 1047 or above |

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

> What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

> Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

How should parents/guardians use these results?

- State test results are a snapshot of student learning from one day, and they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use other assessments on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

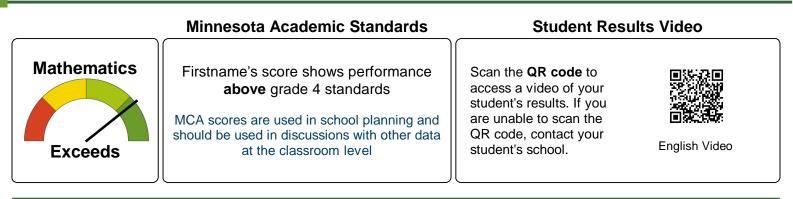
Where can parents/guardians find information?

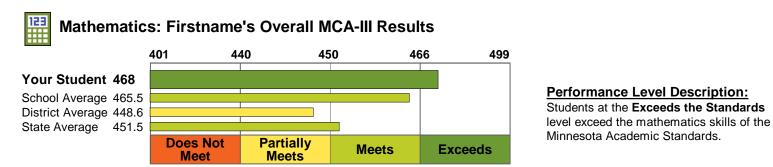
• <u>MDE Students and Families Statewide Testing page</u> under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

How can I request my student's results in a translated language or an alternative format?



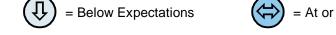
School Name Public School District Name





Mathematics Performance Details

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= At or Near Expectations

= Above Expectations

| Mathematics Area | Description | Performance |
|------------------------------|---|-------------------------|
| Number and Operation: | May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates. | At or Near Expectations |
| Algebra: | May include models to understand, represent and analyze patterns, relations, and functions. | Above Expectations |
| Geometry and Measurement: | May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement. | Above Expectations |
| Data Analysis: | May include organizing and displaying data questions; understanding and applying basic concepts of probability. | Above Expectations |

Predicted Quantile^{®(*)} measure: **1275Q** and range: **1225Q** - **1325Q**. Enter the predicted Quantile range at <u>hub.lexile.com</u> to match your student with resources appropriate for their level.

Resources

- Go to the <u>Minnesota Academic Standards</u> webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the <u>Minnesota Report Card</u> to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

Spring 2025

Grade 4

Your Student's Mathematics Performance History

Your student's performance history on the Mathematics MCA-III is below. The table shows the achievement level for your student by grade and subject.

| | | | | | • | | |
|-----|--|-------|---------|---|---|---|---|
| 123 | Student Grade | 3 | 4 | 5 | 6 | 7 | 8 |
| | Year | 2024 | 2025 | | | | |
| | Achievement level of student score on grade level standards | Meets | Exceeds | | | | |

Your Student's Mathematics Performance History

> What does the year to year comparison above represent?

- The table shows results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA performance levels, also referred to as achievement levels, include Does Not Meet, Partially Meets, Meets, and Exceeds the Standards.
- The performance level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.
- Students who achieve the Meets or Exceeds the Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the academic standards.

> What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

> Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

How should parents/guardians use these results?

- State test results are a snapshot of student learning from one day, and they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use other assessments on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

Where can parents/guardians find more information?

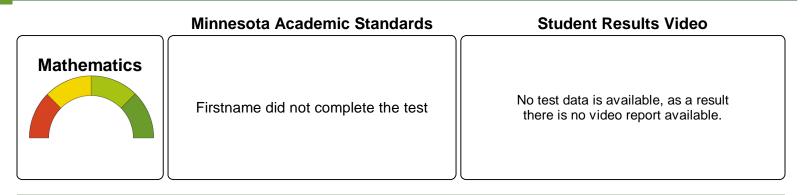
 <u>MDE Students and Families Statewide Testing page</u> under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

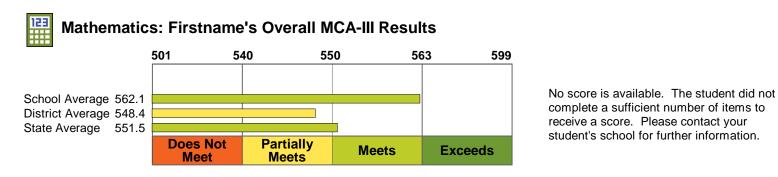
How can I request my student's results in a translated language or an alternative format?



School Name Public School District Name

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2025.





Mathematics Performance Details

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



(<⇒) =

= At or Near Expectations

= Above Expectations

| Mathematics Area | Description | Performance |
|------------------------------|---|---------------------------|
| Number and Operation: | May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates. | No Test Data Available |
| Algebra: | May include models to understand, represent and analyze patterns, relations, and functions. | No Test Data Available |
| Geometry and Measurement: | May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement. | No Test Data Available |
| Data Analysis: | May include organizing and displaying data questions; understanding and applying basic concepts of probability. | No Test Data Available |

Predicted Quantile^{®(*)} measure: **NA** and range: **NA**. Enter the predicted Quantile range at <u>hub.lexile.com</u> to match your student with resources appropriate for their level.

Resources

- Go to the <u>Minnesota Academic Standards</u> webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the <u>Minnesota Report Card</u> to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

Page 1 of 2

Spring 2025

Grade 5

Your Student's Mathematics Performance History

Minnesota Comprehensive Assessments Spring 2025

Your student's performance history on the Mathematics MCA-III is below. The table shows the achievement level for your student by grade and subject.

| | | | | | - | | |
|-----|--|-------|--------------------|------------------|---|---|---|
| 123 | Student Grade | 3 | 4 | 5 | 6 | 7 | 8 |
| ### | Year | 2023 | 2024 | 2025 | | | |
| | Achievement level of student score on grade level standards | Meets | Partially Meets | Not Completed | | | |

Your Student's Mathematics Performance History

> What does the year to year comparison above represent?

- The table shows results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA performance levels, also referred to as achievement levels, include Does Not Meet, Partially Meets, Meets, and Exceeds the Standards.
- The performance level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.
- Students who achieve the Meets or Exceeds the Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the academic standards.

> What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

How should parents/guardians use these results?

- State test results are a snapshot of student learning from one day, and they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use other assessments on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

> Where can parents/guardians find more information?

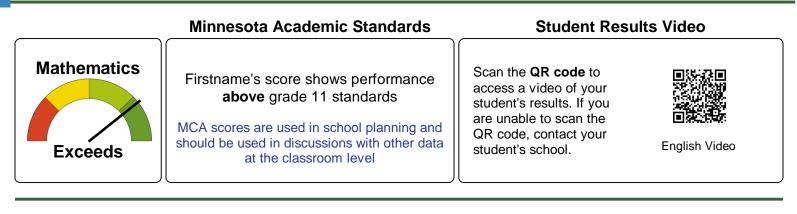
 <u>MDE Students and Families Statewide Testing page</u> under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

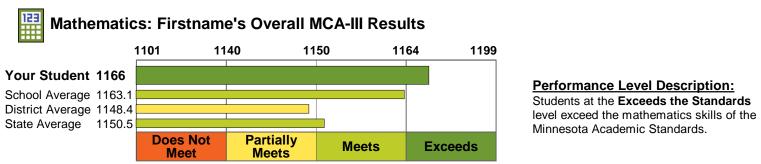
> How can I request my student's results in a translated language or an alternative format?



School Name Public School District Name Spring 2025 Grade 11

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2025.





Mathematics Performance Details

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.



| Aathematics Area Description | | Performance |
|-----------------------------------|--|--------------------|
| Algebra: | gebra: Identify features of functions and use them to solve real-world and mathematical problems, generate equivalent expressions, and solve equations and inequalities. | |
| Geometry and Measurement: | Calculate measurements, construct logical arguments to prove results, and apply properties of figures to solve problems. | Above Expectations |
| Data Analysis and Probability: | Display and analyze data; use various measures to draw conclusions, make predictions, and calculate probabilities. | Above Expectations |

Predicted Quantile^{®(*)} measure: **1275Q** and range: **1225Q** - **1325Q**. Enter the predicted Quantile range at <u>hub.lexile.com</u> to match your student with resources appropriate for their level.

Resources

- Go to the <u>Minnesota Academic Standards</u> webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the <u>Minnesota Report Card</u> to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

Mathematics Career and College Readiness (CCR)

Your student's score is 1166.

A student whose Mathematics MCA-III score is at or above 1152 is on track to demonstrate career and college readiness in mathematics on a college admissions test at the end of grade 11.

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

| Intended Course of Enrollm | ent Enrollment in Developmental Course Unless | Need More Information | on Enrollment in College |
|----------------------------|---|-----------------------|--------------------------|
| (or equivalent) | Additional Information Indicates Otherwise | Readiness | Level Course |
| College algebra | MCA-III score below 1152 | 1152 to 1157 | 1158 or above |
| Statistics | MCA-III score below 1146 | 1146 to 1147 | 1148 or above |
| Other mathematics | MCA-III score below 1146 | 1146 to 1149 | 1150 or above |

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

> What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2025 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

> Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

➢ How should parents/guardians use these results?

- State test results are a snapshot of student learning from one day, and they are one data point among many that schools use when measuring classroom teaching and learning.
- Teachers use other assessments on a regular basis, such as quizzes, mid-terms, chapter tests, and final exams, to capture how well students are learning concepts taught in the classroom. Teachers look for areas students do well so they can reinforce how those skills are taught, and for areas that need improvement so they can individualize instruction.
- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

Where can parents/guardians find information?

• <u>MDE Students and Families Statewide Testing page</u> under Assessment Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

> How can I request my student's results in a translated language or an alternative format?

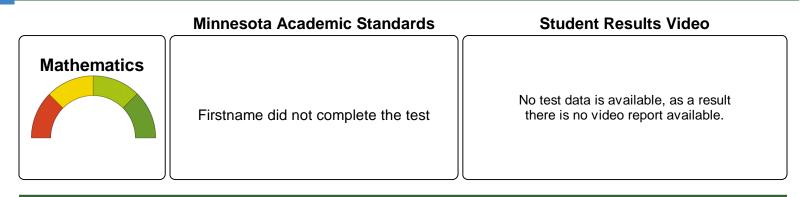
If your home language has been reported to your student's school or district, the QR code on page 1 may include a student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

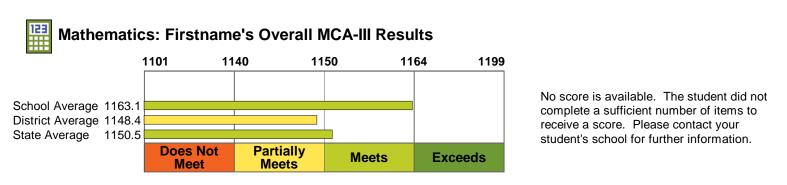
education.mn.gov



School Name Public School District Name

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2025.





Mathematics Performance Details

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.

 $(\mathbf{I}) = \text{Below Expectations} \qquad (\mathbf{I}) = \text{At}$



= Above Expectations

| Mathematics Area | Description | Performance |
|---|--|---------------------------|
| Igebra: Identify features of functions and use them to solve real-world and mathematical problems, generate equivalent expressions, and solve equations and inequalities. | | No Test Data Available |
| Geometry andCalculate measurements, construct logical arguments to prove results, and properties of figures to solve problems. | | No Test Data Available |
| Data Analysis and Probability: | Display and analyze data; use various measures to draw conclusions, make predictions, and calculate probabilities. | No Test Data Available |

Predicted Quantile^{®(*)} measure: **NA** and range: **NA**. Enter the predicted Quantile range at <u>hub.lexile.com</u> to match your student with resources appropriate for their level.

> Resources

- Go to the <u>Minnesota Academic Standards</u> webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the <u>Minnesota Report Card</u> to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

Spring 2025

Grade 11

Mathematics Career and College Readiness (CCR)

Your student did not complete the test.

A student whose Mathematics MCA-III score is at or above 1152 is on track to demonstrate career and college readiness in mathematics on a college admissions test at the end of grade 11.

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

| Intended Course of Enrollment (or equivalent) | Enrollment in Developmental Course Unless Additional Information Indicates Otherwise | Need More Information on Readiness | Enrollment in College Level Course |
|---|---|------------------------------------|---------------------------------------|
| College algebra | MCA-III score below 1152 | 1152 to 1157 | 1158 or above |
| Statistics | MCA-III score below 1146 | 1146 to 1147 | 1148 or above |
| Other mathematics | MCA-III score below 1146 | 1146 to 1149 | 1150 or above |

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- To be an advocate for your student, keep track of their academic progress and communicate regularly with their teachers.

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How can I request my student's results in a translated language or an alternative format?